

COVID-19 Operations Written Report for Linns Valley-Poso Flat Union School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Linns Valley-Poso Flat Union School District	Tammy Pritchard Superintendent	tapritchard@linnsvalleyschooldistrict.org 661-536-8811	June 10, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The Linns Valley-Poso Flat School District began distance learning on March 17, 2020. Teachers provided the families with the school phone number, teacher’s cell phone numbers, teacher e-mail addresses as well as direct contact through ParentSquare to make themselves available to parents and students at all times. Students were provided with teacher-created distance learning packets and parents were supported through phone conferences, zoom meetings, and in-person meetings while practicing social distancing. The school worked with KCSOS to provide Chromebooks, internet connectivity at the school parking lot, and personal hotspots for families without internet access to accommodate their online learning. Students used their Chromebooks to access their curriculum’s online portal to be able to use the online components to support their learning. They were able to continue their standard practice in each subject through their MobyMax account that they used prior to the campus closure. These accounts were monitored by the teachers. The school was able to provide one-on-one instruction to meet the needs of individual students through phone calls, google sessions, and in-person social distancing meetings. Lunches were provided; however, after Spring Break the one family receiving lunches opted out of receiving lunches. As a result, the school district did not continue the lunch services after April 14th.

Linns Valley-Poso Flat School District participates in the Small Schools Sports program. Due to Covid-19, these sports activities were canceled and students were unable to participate in extracurricular sports and tournaments. The linns Valley-Poso Flat School District also participates in a weekly music program. This program was also canceled due to Covid-19. In the springtime, the program offers a Spring Concert an award ceremony and a Graduation performance for the community, however, this year, all were canceled.

Students and families did feel some impact due to the COVID-19 emergency. Students missed their school and teachers, their friends, and the positive environment that their school offers. They felt the stress of having to work from home and were upset about missing out on the fun activities that the last trimester of the school years brings. Parents felt the stress of navigating through teaching at home and relied heavily on teachers to help via phone calls, texts, google meets, and in-person tutoring with the teacher while practicing social distancing. This was especially difficult for families whose parents were working from home as well.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Linns Valley-Poso Flat School District does not have any English learners or foster youth students. The district supported low-income students through one-on-one teacher tutoring via google-meets and in-person meetings while practicing social distancing. To accommodate areas of need, students were provided with a Chromebook and a wifi connection on the school campus parking lot. Personal hotspots as well, were ordered to allow students to access the internet from home who did not have wifi to access their google classroom and online meetings. Due to the limited internet capabilities in our mountain ranges, we had to rely on receiving AT&T hotspots only and with such a demand the hotspots arrived after the last week of school. Communication with the parents and students continued and made available on a daily basis to guide them through their distance learning. They were provided support and guidance through all difficult curriculum from their teachers. Communication, through g-mail, MobyMax e-mail, texts, and phone calls were provided daily as needed. Teachers monitored student work each week and revisited areas not yet mastered with students and parents. Having a Chromebook also allowed these students access to their curriculum online to utilize support options such as audio versions of their text and videos to support the concepts being taught. Students' work was monitored and adjusted weekly as needs arose. Discussions with parents and students were conducted to make sure students were on track and supported as needed. During these discussions, the principal and teachers gathered feedback from parents, teachers, and students and made adjustments as needed.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The Linns Valley-Poso Flat School District delivered high-quality education through a variety of instructional modes. Teachers created weekly packets that met the state standards for the individual grade levels and individual student needs. These packets were picked up and delivered at a scheduled time as a drive-thru method at the school parking lot. For parents who could not meet the scheduled time, packets were delivered and picked up at their homes. Teachers monitored student progress daily/weekly using the packets, MobyMax lessons, assessments, and placement tests, google meetings, and communication with parents and students. To keep students engaged teachers played lesson based Kahoot and other group assessment types of games with students above 4th grade. Flipgrid video attendance, for K-3rd grade, encouraged the students to sign in each morning. Parents were asked for areas of need, and we found that technology and connectivity were a large area of need for our families. As a result, each family was provided with a Chromebook and an onsite wifi connectivity at the school parking lot to provide opportunities to access the educational platforms offered by the school; google classroom, curriculum support websites, and google meetings. Students were also assigned various online learning tools such as MobyMax, Think-Central, and Houghton Mifflin Language Arts, all assigned by the teachers.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Linns Valley-Pos Flat School District provided Grab and Go style student lunch services for daily curbside pickup, for the families that qualified for free or reduced lunch services as well as for any other families that would need them. A notice was sent to each parent and a survey was given to see which families needed or requested the school lunches. One family with three students requested the lunches and all other families opted out of the school lunches. Lunches were served each day at 12 noon and the one family picked them up. On

Monday, March 30 we began providing Grab and Go lunches for the week. On April 3 the lunches were available to be picked up for the entire week of spring break; however, the family did not pick them up. A call was made to the family and the parent stated the lunches were no longer needed as they were staying in another town. After Spring Break which was April 14 the only family that chose to receive meals did not continue to pick up the lunches. The parent was contacted and stated she no longer wanted to pick up school lunches as they were still staying in another town. As there were no other families who requested school lunches no other lunches were provided after April 14. The parent said she would contact us if she wanted school lunches in the future. A notice was sent out to see if any other families needed lunches and there were none.

To ensure that parents, guardians, and students were aware of the availability of meals, Linns Valley communicated in multiple strategies such as ParentSquare, texts, website announcements, and personal phone calls

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The Linns Valley-Poso Flat School District sent out notices to all parents to determine the need for student supervision. Phone messages, personal phone calls, and ParentSquare were forms of communication and inquiry. All parents opted out of supervision as all students had a parent at home and wished to stay at home and practice safe, social distancing protocol. Based on our feedback, we did not open our site to provide supervision of students on a daily basis. The Linns Valley-Poso Flat School District does not have Expanded Learning/After School Programs.